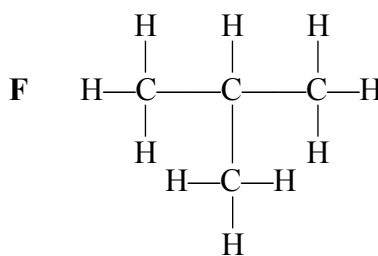
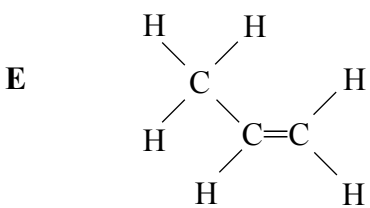
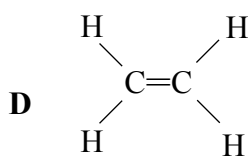
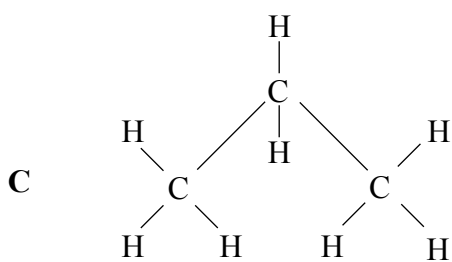
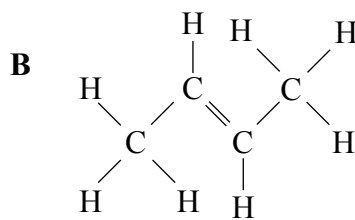
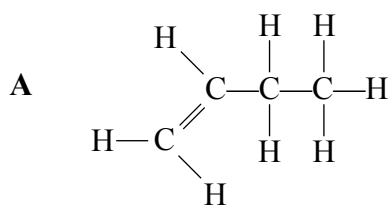






SECTION A

1. These are the structures of six hydrocarbons.



(a) Use the letters of the hydrocarbons to answer these questions.

(i) Give the letter of a hydrocarbon which is **not** an alkene. .... (1)

(ii) Which two hydrocarbons are isomers? .... (1)

(iii) Which structure is propene? .... (1)

(b) Hydrocarbon **D** forms a polymer. Give the name of this polymer and draw a diagram to represent the structure of the polymer.

Name of polymer .....

Structure of polymer

(3)

Q1

(Total 6 marks)



2. (a) Atoms contain smaller particles. Complete the table to show the relative mass and relative charge of each particle.

Particle	Relative mass	Relative charge
electron		
neutron	1	
proton		+1

(4)

(b) Use the Periodic Table on page 2 to name an element whose atoms

(i) contain equal numbers of protons and neutrons ..... (1)

(ii) have the electronic configuration 2.8.4 ..... (1)

(iii) have no neutrons. .... (1)

(c) Scientists think they will soon make an element that will go directly below astatine in the Periodic Table. Suggest how many electrons an atom of this element would have in its outer electron shell.

..... (1)

(d) The diagrams show the electronic configuration of helium and of neon.



(i) What is the similarity in the outer electron shells of these two atoms?  
..... (1)

(ii) What effect does this similarity have on the chemical reactivity of helium and neon?  
..... (1)

(Total 10 marks)

Q2



3. Use information from the table to answer this question.

 increasing reactivity	Name of metal	Colour of solid metal	Colour of a solution of the metal(II) sulphate
	magnesium	grey	colourless
	zinc	grey	colourless
	iron	dark grey	green
	copper	pink-brown	blue

(a) When zinc is added to magnesium sulphate solution, no reaction occurs. Explain why.

.....  
 .....  
 (1)

(b) When iron filings are added to copper(II) sulphate solution, a reaction takes place.

(i) Write a chemical equation for this reaction.

.....  
 (2)

(ii) Describe the colour changes during this reaction.

Colour change of solid .....

.....

Colour change of solution .....

.....  
 (4)

(c) When copper is added to dilute sulphuric acid, no reaction occurs. When iron is added to dilute sulphuric acid, hydrogen gas and iron(II) sulphate solution are formed. What does this show about the reactivity of hydrogen compared to the reactivity of copper and the reactivity of iron?

.....  
 .....  
 .....  
 (2)

(Total 9 marks)

Q3





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H 2 9 1 2 2 A 0 7 2 4

5. Hydrogen chloride, HCl, is a covalent compound. It is a colourless gas and is soluble in a number of solvents.

(a) (i) Draw a dot and cross diagram to show the covalent bonding in a molecule of hydrogen chloride. Show outer electrons only.

(2)

(ii) Hydrogen chloride has a low boiling point. Put a cross (☒) in the correct box to show the reason for this.

The covalent bonds are strong

The covalent bonds are weak

There are weak forces between the ions

There are weak forces between the molecules

(1)

(b) (i) Hydrochloric acid is a solution of hydrogen chloride in water. Give the **formula** of the species that makes the solution acidic.

.....  
(1)

(ii) Explain why there is no colour change when universal indicator paper is added to a solution of hydrogen chloride in methylbenzene.

.....  
(1)





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blank

- (c) (i) When concentrated hydrochloric acid is added to solid potassium manganate(VII), chlorine gas is given off. Describe what is seen if a piece of damp universal indicator paper is held in the gas.

.....  
.....  
(2)

- (ii) Chlorine exists as two isotopes. Why do these isotopes have identical chemical properties?

.....  
(1)

- (d) Iron forms two chlorides, iron(II) chloride and iron(III) chloride. Describe a chemical test that you could use to distinguish between these compounds.

Test .....

Result with iron(II) chloride .....

Result with iron(III) chloride .....

(3)

Q5

(Total 11 marks)

**TOTAL FOR SECTION A: 45 MARKS**



**SECTION B**

6. A sequence of reactions involving ethanol is:



(a) (i) What type of substance is  $\text{C}_6\text{H}_{12}\text{O}_6$ ?

.....  
(1)

(ii) What is the empirical formula of  $\text{C}_6\text{H}_{12}\text{O}_6$ ?

.....  
(1)

(b) Reaction 1 is used to prepare ethanol by fermentation.

State **two** conditions used in this process.

1 .....

2 .....

(2)

(c) Ethanol can be made industrially by the hydration of ethene.

(i) Write a chemical equation for this reaction.

.....  
(1)

(ii) State **two** conditions used in this industrial process.

1 .....

2 .....

(2)



Leave  
blank

(d) State **two** reasons why a country such as Brazil makes large quantities of ethanol by fermentation instead of by the hydration of ethene.

1 .....

.....

2 .....

.....

(2)

(e) (i) What is added to ethanol in Reaction 2?

.....

(1)

(ii) State the name of the product.

.....

(1)

(iii) Predict the type of bonding between O and Na in the compound  $C_2H_5ONa$ .

.....

(1)

Q6

(Total 12 marks)

--	--

11

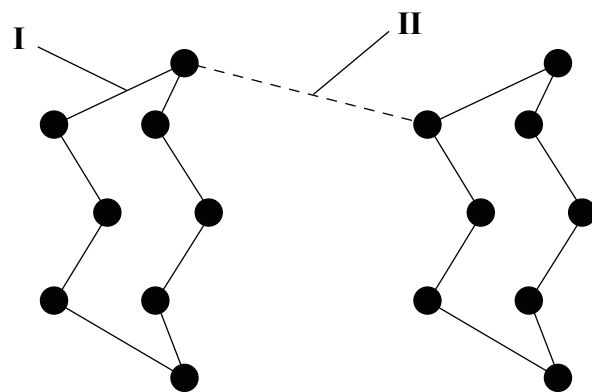


Turn over

7. (a) Solid sulphur can exist in different forms called allotropes.

The most common allotrope of sulphur is rhombic sulphur.

The diagram shows how two molecules of sulphur are arranged in this allotrope.



(i) What is the formula of one molecule of sulphur?

..... (1)

(ii) What is represented by each of the lines labelled **I** and **II**?

**I** .....

**II** .....

(2)

(b) In the Contact process, sulphur dioxide is converted to sulphur trioxide.

(i) Write a chemical equation for this conversion.

..... (2)

(ii) State **three** conditions used in this conversion.

1 .....

2 .....

3 .....

(3)



Leave  
blank

(c) Sulphur trioxide in the atmosphere causes acid rain.

(i) Write a chemical equation for the formation of acid rain by sulphur trioxide.

.....  
(1)

(ii) State **two** harmful effects of acid rain on the environment.

1 .....

.....

2 .....

.....  
(2)

(Total 11 marks)

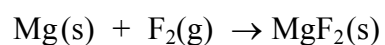
Q7

13

Turn over



8. Magnesium and fluorine react together to form magnesium fluoride.



(a) (i) Describe the structure of a metal such as magnesium.

.....  
.....  
..... (2)

(ii) What is meant by the term **malleable**?

.....  
..... (1)

(iii) Explain, in terms of its structure, why magnesium is malleable.

.....  
.....  
..... (2)

(b) The atoms of fluorine in the  $\text{F}_2$  molecule are joined by a covalent bond.

Describe how the atoms are held together by this bond.

.....  
.....  
..... (2)

(c) Give the electronic configuration of

(i) a fluorine atom

.....

(ii) a fluoride ion

..... (2)



(d) Draw a diagram to show the arrangement of electrons in a magnesium ion, showing its charge.

Leave blank

(2)

(e) Suggest why magnesium fluoride,  $\text{MgF}_2$ , has a higher melting point than sodium fluoride,  $\text{NaF}$ .

.....  
.....  
.....  
.....  
.....

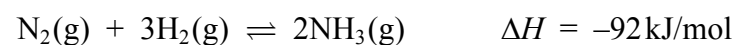
(2)

Q8

(Total 13 marks)



9. The equation for the reaction used to manufacture ammonia in the Haber process is



A temperature of 450 °C and a pressure of 200 atmospheres are often used.

(a) Complete the table to show what happens to the rate of reaction and yield of ammonia if the conditions are changed as shown.

Change	Effect on	
	Rate of reaction	Yield of ammonia
decrease in temperature		
addition of catalyst		

(4)

(b) State and explain, using the kinetic theory, the effect on the rate of reaction of increasing the concentration of nitrogen in the Haber process.

.....

.....

.....

.....

.....

(3)

(c) Under the conditions used in the Haber process the yield of ammonia is about 15%. What happens to the unreacted nitrogen and hydrogen?

.....

.....

(1)





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(d) Ammonia is used to manufacture nitric acid. The word equations for the process are:

Reaction 1 ammonia + oxygen → nitrogen monoxide + water

Reaction 2 nitrogen monoxide + oxygen → nitrogen dioxide

Reaction 3 nitrogen dioxide + oxygen + water → nitric acid

(i) The same type of reaction occurs in Reactions 1, 2 and 3.

Name this type of reaction.

.....  
(1)

(ii) Which metal is used as the catalyst in Reaction 1?

.....  
(1)

(iii) Write a chemical equation for Reaction 2.

.....  
(2)

(e) An important fertiliser is made by reacting ammonia with nitric acid.

Give the formula for this fertiliser.

.....  
(1)

(f) Name the elements, other than nitrogen, that an NPK fertiliser must contain.

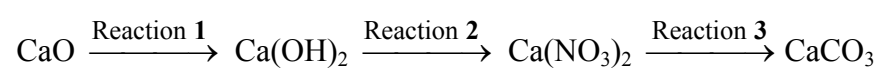
.....  
.....  
(2)

Q9

(Total 15 marks)



10. Some reactions of calcium compounds are shown in this sequence.



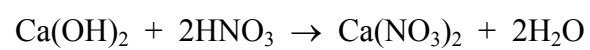
(a) What colour do calcium compounds give in a flame test?

.....  
(1)

(b) What is added to calcium oxide in Reaction 1?

.....  
(1)

(c) The chemical equation for Reaction 2 is



A 14.8 g sample of calcium hydroxide is neutralised by a solution of nitric acid of concentration  $1.6 \text{ mol dm}^{-3}$ .

(i) Calculate the relative formula mass of calcium hydroxide and the amount, in moles, of calcium hydroxide in the 14.8 g sample.

(2)



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blank

(ii) Calculate the minimum volume, in  $\text{cm}^3$ , of this solution of nitric acid needed to neutralise the sample of calcium hydroxide.

(3)

(iii) Reaction 2 is used to prepare 0.050 moles of calcium nitrate.

Calculate the mass of this amount of calcium nitrate.

(2)

(d) Sodium carbonate solution is used as the reagent in Reaction 3.

Write a chemical equation for the reaction and state **one** observation that can be made.

Equation .....

Observation .....

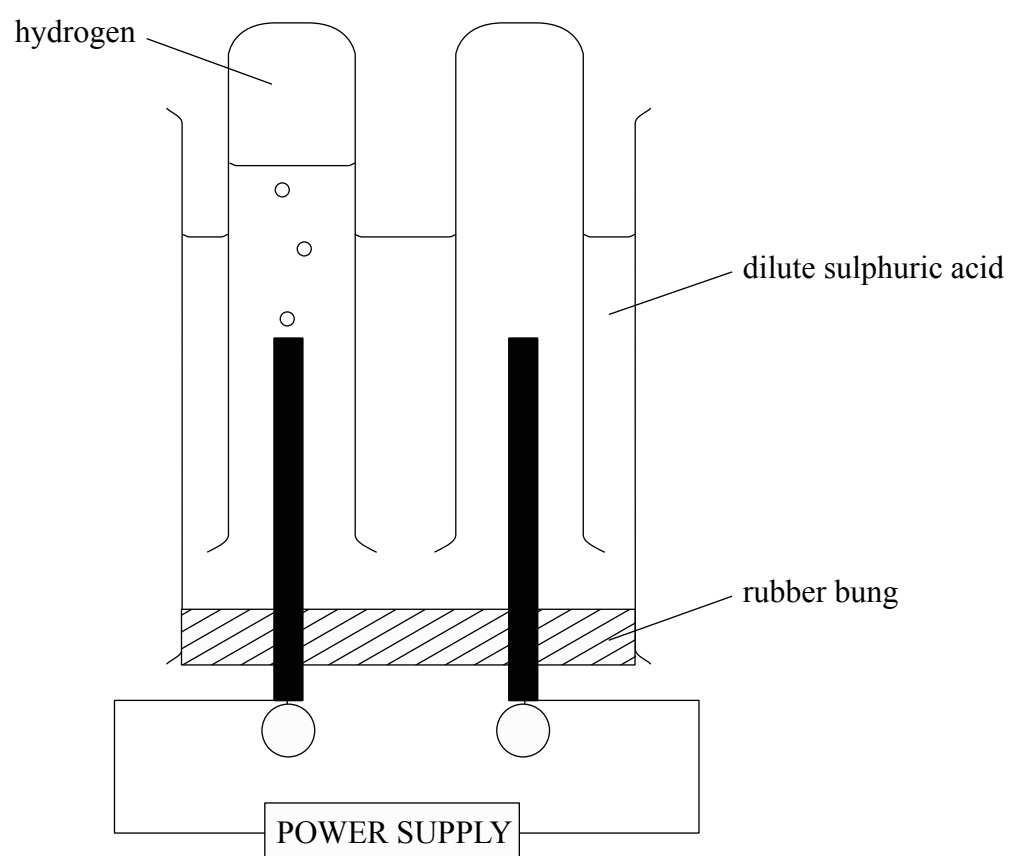
(3)

Q10

(Total 12 marks)

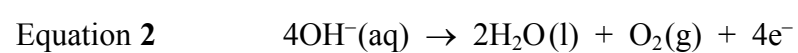


11. The diagram shows apparatus that can be used to electrolyse dilute sulphuric acid.



(a) (i) Label the electrodes in the diagram by writing the symbols + and – in the circles. (1)

(ii) The equations for the reactions occurring at the electrodes are



Give the formula of the species being reduced.  
Give a reason for your choice.

Species .....

Reason .....

..... (2)



Leave blank

(iii) The volume of hydrogen gas collected after a few minutes is shown on the diagram.

Draw another line on the diagram to show the volume of oxygen gas collected after the same length of time.

Explain your choice with reference to Equations 1 and 2.

.....  
.....  
.....

(3)

(b) In one experiment, the amount of charge passed was 0.40 faraday.

(i) Calculate the amount, in moles, of hydrogen gas formed.

(1)

(ii) Calculate the volume, in  $\text{dm}^3$ , of this amount of hydrogen gas at room temperature and pressure (rtp).

(Molar volume of any gas =  $24 \text{ dm}^3$  at rtp)

(2)

(c) In a second experiment, the amount of charge passed was 0.80 faraday.

(i) Calculate the amount, in moles, of oxygen formed.

(1)

(ii) Calculate the mass, in g, of oxygen formed.

(2)

Q11

(Total 12 marks)

**TOTAL FOR SECTION B: 75 MARKS**

**TOTAL FOR PAPER: 120 MARKS**

**END**



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